



School:
Name of Student:
Sets: square
Further tools: pencil
Date:

STUDENT
PUSE Task Number
A
108

Description of the task:

Use the square set. Construct bigger and bigger squares from the elements.

Solution(s) of the task:

Write down the number of elements used for each construction.

_____ < _____ < _____ < _____ < _____ < _____ < _____

How many kinds of squares could you construct? _____

Observe the number of the elements used for the construction.

Can you find a pattern in the differences between the numbers of elements used in consecutive constructions?

Continue the sequence according to the rule.

_____ < _____ < _____ < _____ < _____ < _____ < _____

Remarks / Self-evaluation: