



School:
Name of Student:
Sets: triangle
Further tools: paper, coloured pencil
Date:

STUDENT
PUSE Task Number
B
406/T

Description and solution of the task:

Let's check how many and what kind of elements are there in each set.

Sets: T-triangle, C-circle, S-square

Colours: **R-RED**; **G-GREEN**; **B-BLUE**; **Y-YELLOW**

Example of labelling an element:



TGYBR

Two elements are missing from the red triangles. Which ones?

Elements that we have:

TRGYB TRYGB TRYBG TRBGY

Missing elements: _____

Two elements are missing from the yellow triangles. Which ones?

Elements that we have:

TYGRB TYGBR TYBGR TYRGB

Missing elements: _____

Two elements are missing from the blue triangles. Which ones?

Elements that we have:

TBGYR TBRGY TBRYG TBYGR

Missing elements: _____

Remarks / Self-evaluation: