

## Good practices

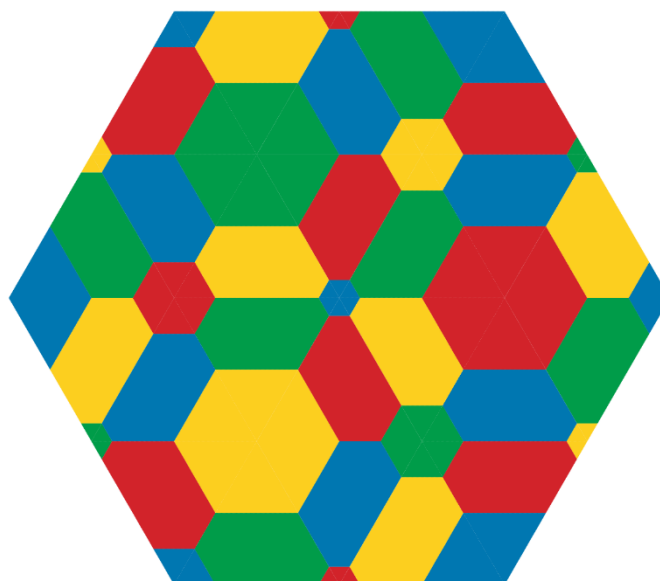
### Template for collecting the best practices of using Poly-Verse for Teacher training purposes / courses

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Description of the problem / exercise: **Poly-Verse card game**

We sit in a circle. The 24 Poly-Verse Triangle elements are equally divided according to the number of participants.

One element is placed in the middle. The next player finds the element with the full side-connection and places it in the correct position. The next, and the next, does the same until they run out of elements. If no solution is found, the player is eliminated from this round. As the number of elements increases, the number of placement possibilities multiplies. Eventually, a polygonal shape is obtained, which can be reduced to a regular hexagonal shape by moving the variation possibilities around in a regular way.



- Why this exercise is good: During the game, participants learn the basic rules of the Poly-Verse, which they can consciously use in later, more difficult exercises.
- Which level is recommended: Kindergarten, lower primary school
- School subject(s): Strengthening observation skills, rule recognition skills.
- Comments: Practice is an elementary way of learning to play. It can therefore be used from be learned in a simple, playful way.