

Good practices

COMM_607AB_EN

Author's name and institution: **Andrea Bordás**, Partium Christian University, Oradea

Description of the problem / exercise: **Poly-Universe and the Prozodia**

When reciting, reading aloud, the colors and their proportions of the Poly-Universe elements show what the prosody should look like.

- Volume: blue – the larger the surface area is blue, the louder we say.
- Speech pace: yellow – the larger the surface area yellow, the faster the speech pace.
- Emphasis: red – the larger the surface area red, the stronger the accents.
- Pitch: green – the larger the surface area is green, the deeper the sounds are formed.

(Based on a joint decision, we will discuss whether the large or medium part corresponds to the normal volume, speech pace, emphasis, pitch.)

Children first read or recite a known text on the basis of an element. After that, they drag another element and try to recite the text based on it as well. When they follow the signals well enough, one of the kids may have the task of reciting a text in 2-3 different ways, and the inventor identifies the elements with the speech outputs he hears.

- *Why this exercise is good:* It raises awareness of the use of suprasegmental elements of language.
- *Which level is recommended:* From primary school to secondary school.
- *School subject(s):* Mother tongue, foreign language, communication