Good practices

Template for collecting the best practices of using Poly-Universe for Teacher training purposes / courses

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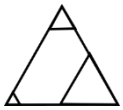
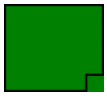
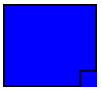
Description of the problem / exercise: **Good practice 38**

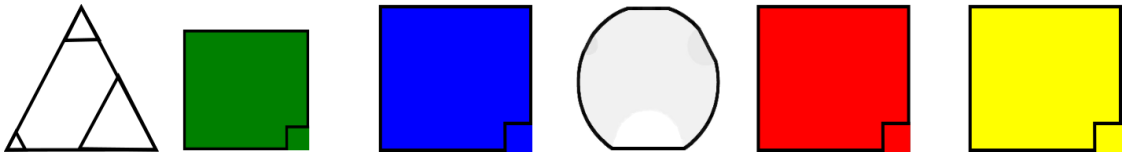
Making a pattern for memorizing the right order of the words in a sentence in a foreign language (for example: English). Each type of the words can be represented by a tile. For example: subject, object and the verb in a sentence can be represented by 3 big tiles of different shapes. Each type of adverb can be represented in different colors by small tiles in the same shape as the representation of the verb. Such representations emphasize that adverbs refer to the verbs. The representation of the whole sentence is a string of tiles and it can help students to memorize the right order of the words. Let us look at the following sentence:

Students often play music in the club in summer.

The sentence can be analyzed and represented this way:

	Subject (who/what)	Adverb of frequency (how often)	Verb (action)	Object (complements)	Place (where)	Time (when)
Present Simple	Students 	Often 	play 	music	in the club	in summer

The right order of the words in an English sentence can be represented in the following way (such a way):



Students can change the positions of the tiles or they can remove them from the string of tiles. Then they can discuss the meaning of the new sentences (They can also conclude that the new sentence is meaningless).

Students can calculate the number of sentences (meaningful or meaningless) formed using subject and verb and some of the adverbs of the sentence mentioned above.

- *Why this exercise is good:* Competences which are developed and knowledge which is deepening:
- creativity, communication skills, collaboration skills, foreign language grammar
- *Level of teacher training:* Elementary, secondary school, subject teacher
- *School subject(s):* Foreign languages, mathematics
- *Comments:* For ages over 10 years