

## Good practices LANG\_901BCD\_EN

Author's name and institution:

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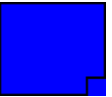



Description of the problem / exercise: **Right order of words with Poly-Universe**

Making a pattern for memorizing the right order of the words in a sentence in a foreign language (for example: English).

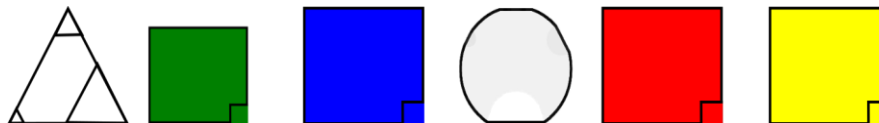
Each type of the words can be represented by a Poly-Universe element. For example: subject, object and verb in a sentence can be represented by 3 basic elements of different shapes. Each type of adverb can be represented by a differently colored element of the same base form as the base form of the verb. Such corresponding representations emphasize that adverbs refer to the verbs. The representation of the whole sentence is a series of elements and it can help students to memorize the right order of the words. Let us look at the following sentence:

STUDENTS OFTEN PLAY MUSIC IN THE CLUB IN SUMMER

The sentence can be analyzed and represented this way:

	Subject (who/what)	Adverb of frequency (how often)	Verb (action)	Object (complement)	Place (where)	Time (when)
Present Simple	STUDENTS 	OFTEN 	PLAY 	MUSIC 	IN THE CLUB 	IN SUMMER 

The right order of the words in an English sentence can be represented in the following way:



Students can change the positions of the tiles or they can remove them from the series. Then they can discuss the meaning of the new sentences (They can also conclude that the new sentence is meaningless).

Students can count the number of sentences formed (whether meaningful or meaningless) using subject and verb and some of the adverbs mentioned above.

- *Why this exercise is good:* It develops creativity, communication skills, collaboration skills, foreign language grammar.

- *Level of teacher training:* Elementary school, secondary school, subject teacher
- *School subject(s):* Foreign languages, mathematics
- *Comments:* For ages over 10 years