

Good practices

LOGIC_8190A_EN

Author’s name and institution:

Nagy Viktor, student of Subotica Tech – College of Applied Sciences, Subotica

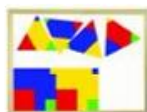
Description of the problem / exercise: **Puzzle-like Logical game**

It is recommended to perform the task alone, within which the child's task is to place as many randomly assigned triangles and squares into frames as possible, which becomes progressively harder with each level. The tracks become more difficult as the area of the track decreases. The shape of the track can vary.

The child who manages to place all the shapes in the fewest number of tracks wins.

Starting element set: 

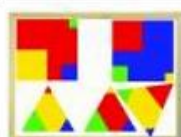
Track 1.:



Remainder:



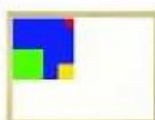
Track 2.:



Remainder:



Track 3.:



- *Why this exercise is good: This task develops children's logical thinking.*
- *Which level is recommended: Kindergarten, elementary school*
- *School subject(s): Mathematics, logic*