|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Age (A 6-10, B 10-14, C 14-18):**  **Operation:** (geometry, combinatorics,... etc.)  **Sets:** (triangle, circle, square) one or double  **Tools more:** (paper, crayon, computer,... etc.)  **Language:** (English or Local) | **TEACHER**  **PUSE Task Number**  **ABC**  **1,2,3...** | | | |
| **Description of the Task:** | | | | | |
| **Solution(s) of the Task:** | | | | | |
| **Precognition:** | | | | | |
| **Recommendation:** | | | | | |
| **Evaluation of the Task** (from 1 less positive, to 4 more positive) | | **1** | **2** | **3** | **4** |
| Evaluation of the task: | |  |  |  |  |
| Adaptation to age: | |  |  |  |  |
| Time estimation: | |  |  |  |  |
| Motivation grade: | |  |  |  |  |
| Learning value: | |  |  |  |  |
| Percentage of success: | |  |  |  |  |
| Adequate to the diversity of students: | |  |  |  |  |
| Favours creativity: | |  |  |  |  |
| Comments: | | | | | |